

## Unit 4: English Accents in the South Hemisphere

### Theory



#### **CONTENTS OUTLINE**

##### **Description of English Accents in the South Hemisphere:**

###### **Australian English:**

**Historical and Social Context**

**Pronunciation in Australian English**

###### **South African English:**

**Historical and Social Context**

**Pronunciation in South African English**

This fourth unit focuses on two **key accents from the Southern Hemisphere: Australian English and South African English.**

If you have chosen one of these two accents, pay particular attention, especially if this is new to you. The learning outcomes will guide your focus!

To cover the essential theoretical **content** of **Unit 4**, refer to **UNIT 4\_Theory** PDF, available in the virtual course. If your chosen accent is not one of these, you may skip this material!

Please note that New Zealand English is not offered as core option, but supplementary material are available for those interested in exploring this accent.

## Practice



**CONTENTS OUTLINE**

**Australian English:**  
Ear Training  
Transcription Practice  
Written Text  
Oral Passage  
Final Review Exercises

**South African English:**  
Ear Training  
Transcription Practice  
Written Text  
Oral Passage  
Final Review Exercises

Use the materials available in the virtual course under the **UNIT 4\_Practice** folder, which includes practical exercises for each accent (Australian English, and South African English). While RP and GA are compulsory, selecting a third accent depends on your personal preference. If your chosen accent is not from the Southern Hemisphere, you may skip this material!

Some recordings are taken from the audio resources linked to Trudgill & Hannah. For exercises involving word lists, refer to the corresponding tables in the textbook as indicated. If you encounter any issues with the recordings, check the **Audio Files** folder for additional support.

Finally, test your knowledge by completing the **Final Review Exercises!**

## **Extra Material**

The **Extra Material** folder offers optional resources designed to provide supplementary insights. While these materials are not part of the compulsory curriculum, they can be useful for students wishing to deepen their understanding:

- a) **Further practice** (PDF document):
  - a. Oral production exercises for Australian English, and South African English
  - b. Activities covering aspects beyond pronunciation (grammar and lexicon differences) related to these accents in the South Hemisphere
  
- b) **New Zealand English:** Theory and practice materials, including ear training, transcription practice, oral production tasks, and review exercises.

For more details, refer to the relevant section in the *Guía de Estudio* (Study Guide) for this unit.

## LEARNING OUTCOMES

Outlined below are the specific learning outcomes for Unit 4:

LEARNING OUTCOMES IN THE KNOWLEDGE CATEGORY
1. Describe the historical and social situation associated with Australian English or South African English, depending on your chose accent (optional, non-compulsory)
2. Demonstrate understanding of the segmental and suprasegmental features of Australian English, or South African English, if one of these is your chosen accent.
3. Accurately identify the phonetic notation system used to represent Australian English or South African English, depending on your chosen accent.
LEARNING OUTCOMES IN THE SKILLS CATEGORY
1. Use appropriate symbols and diacritical marks with fluency during transcription exercises.
2. Perceptually identify segmental and suprasegmental features of Australian English or South African English, depending on your chosen accent.
3. Discriminate segmental and suprasegmental features of Australian English or South African English through ear training, depending on your chosen accent.
4. Accurately transcribe Australian English or South African English from orthographically written texts, depending on your chosen accent.
5. Produce precise transcriptions of Australian English or South African English from oral passages, depending on your chosen accent.

6. Collaborate effectively, either individually or in a group, to complete activities on the virtual platform.

### LEARNING OUTCOMES IN THE ATTITUDE CATEGORY

1. Recognise the importance of using a phonetic symbol system to describe English accents with significant sound-to-spelling discrepancies.

2. Appreciate the role of transcription and ear training as essential tools for improving oral comprehension and production of Australian English, or South African English, depending on your chosen accent.

Additionally, refer to the general learning outcomes outlined in the Study Guide (*Guía de Estudio*, pp. 7-8), especially those related to accents from the South Hemisphere, if one of these is your chosen accent.

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